

ABOUT THE MAJOR

Our Bachelor of Science in Elementary Education (B. S. Ed.) degree program is designed to prepare candidates for initial teacher certification in grades Pre-Kindergarten through fifth grade school settings. Program coursework and field experiences promote research-based practices that ensure that all students can and do learn. Through a full year of field experiences in public schools candidates apply the content knowledge and pedagogical skills learned in professional education courses.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

WHERE CAN YOU GO WITH THIS DEGREE?

- Child Therapist
- Education Consultant
- Educational Psychologist
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Education Teacher
- Social Worker

ADD A CERTIFICATE

- Data Analysis & Evaluation Methods
- Initial Non-Degree Certification Early Childhood Education
- Online Teaching
- Power Up for 30
- Secondary Education, Pedagogy-Only

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!



VISIT WOLFWATCH FOR MORE INFORMATION.



HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!

ELEMENTARY EDUCATION

EARLY CHILDHOOD CONCENTRATION

Bachelor of Science in Education

63

CORE CREDIT HOURS

60

MAJOR CREDIT HOURS

0

ELECTIVE CREDIT HOURS

Visit westga.edu/program-maps for the latest version of this major map.



UNIVERSITY OF WEST GEORGIA

2024-2025

TERM 1: FALL

C1: ENGL 1101 **3** CREDIT HOURS
English Composition I

M: MATH 1001 OR 1111 **3** CREDIT HOURS
Quantitative Skills & Reasoning or College Algebra

I2: XIDS 2002 **2** CREDIT HOURS
First-Year Seminar

F: MEDT 2501 **3** CREDIT HOURS
Multiple Literacies for Ed

T1: SCIENCE + LAB **4** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1101 WITH C OR BETTER
 - COMPLETE AREA M MATH & AREA F WITH C OR BETTER
 - COMPLETE LAB SCIENCE
 - EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 **3** CREDIT HOURS
English Composition II

S: SOCIAL SCIENCE **3** CREDIT HOURS

F: EDUC COURSE **3** CREDIT HOURS

F: EDUC COURSE **3** CREDIT HOURS

T2: NON-LAB SCIENCE **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102 & AREA F WITH C OR BETTER
 - COMPLETE NON-LAB SCIENCE
 - EARN 15 OR MORE CREDIT HOURS
 - TAKE GACE PROGRAM ADMISSION ASSESSMENT (IF NOT EXEMPTED) AFTER END OF THIS TERM

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Students who complete ENGL 1102 and their Area F courses with a C or better remain on track for admission to enter Teacher Education.
- Start collecting children's books for your future classroom library!

FIND YOUR PLACE

- Attend a COE event such as Science Café or COE Innovations Lab.
- Volunteer for a COE event such as the Week of the Young Child at UWG's Early Learning Center.
- Consider becoming a COE Ambassador.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

T3: CS 1030 **3** CREDIT HOURS
Introduction to Computer Concepts

F: MATH 2008 **3** CREDIT HOURS
Found of Numbers & Operations

S: GEOG 1013 **3** CREDIT HOURS
World Geography

PWLA 1600 **2** CREDIT HOURS
Personal Wellness

F: ISCI COURSE **3** CREDIT HOURS

A1: FINE ARTS **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE AREA F COURSES WITH C OR BETTER
 - EARN 15 OR MORE CREDIT HOURS
 - 2.7 OR BETTER GPA FOR ON-TIME TEACHER EDUCATION ADMISSION AFTER THIS SEMESTER

TERM 2: SPRING

A2: ENGL 2110/2120/2130 **3** CREDIT HOURS
World Lit, Brit Lit, or American Lit

F: ISCI COURSE **3** CREDIT HOURS

P1: CITIZENSHIP **3** CREDIT HOURS

P2: CITIZENSHIP **3** CREDIT HOURS

I1: ORAL COMMUNICATIONS **3** CREDIT HOURS

PWLA ACTIVITY COURSE **1** CREDIT HOUR

- MILESTONES:**
- COMPLETE CORE
 - COMPLETE I1 COURSE C OR BETTER
 - COMPLETE AREA F COURSES WITH C OR BETTER
 - EARN 15 OR MORE CREDIT HOURS

17 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 33 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: BLOCK 1

CEPD 4101 Educational Psychology	3 CREDIT HOURS
SPED 3713 Intro to SPED & Mild Dis	3 CREDIT HOURS
ECED 3282 Practicum I	1 CREDIT HOUR
ECED 4261 Teaching C&P: Social Studies	3 CREDIT HOURS
ECED 3250 Teaching Elementary Mathematics 1	3 CREDIT HOURS
ECED 3214 Exploring Act in Music & Fine Arts	2 CREDIT HOURS
READ 3251 Literacy Instruction through Children's and Adolescent Literature	3 CREDIT HOURS

- MILESTONES:**
- COMPLETE BLOCK I COURSES WITH C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

TERM 2: BLOCK 2

ECED 3260 Teaching Elementary Mathematics 2	3 CREDIT HOURS
PHED 4650 Health & Phys Activity in Elementary School	2 CREDIT HOURS
ECED 3271 Classroom Management	3 CREDIT HOURS
ECED 4263 Teaching C&P: Math Education	3 CREDIT HOURS
ECED 4283 Practicum II	1 CREDIT HOUR
MEDT 3402 Integrating Tech into the Classroom	2 CREDIT HOURS
READ 3262 Reading Methods and Assessment I (PK-2)	3 CREDIT HOURS

- MILESTONES:**
- COMPLETE BLOCK II COURSES WITH C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

**18 FALL CREDIT HOURS + 17 SPRING CREDIT HOURS
= 35 CREDIT HOURS**

CRUSH YOUR COURSEWORK

- Apply for admission to Teacher Education with your COE Advisor. Submit your Field Experience Application. Take the Georgia Educators Ethics Exam.
- Moving forward in the program requires the successful completion of your Classroom Teaching Experience and all coursework.

FIND YOUR PLACE

- Participate in the Beginning School Experience at your school site. You'll gain experience with pre-planning, setting up your classroom, and creating community with students in those first few days of a new school year.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: BLOCK 3

ECED 4251 + LAB Assess & Correction Math Education	3 CREDIT HOURS
ECED 4284 Practicum III	2 CREDIT HOURS
ECED 4262 Teaching C&P: Science Ed	3 CREDIT HOURS
READ 4251 Reading Methods and Assessment II (3-5)	3 CREDIT HOURS
READ 3263 Writing Development and Instruction	3 CREDIT HOURS
EDRS 4042 Intro to Class Assess	3 CREDIT HOURS

- MILESTONES:**
- COMPLETE BLOCK III COURSES C OR BETTER
 - MAINTAIN 2.7 OR BETTER GPA
 - SUCCESSFULLY COMPLETE PRACTICUM COURSE

TERM 2: BLOCK 4

ECED 4286 Teaching Internship	6 CREDIT HOURS
ECED 4289 Teaching Internship Seminar	2 CREDIT HOURS

- MILESTONES:**
- COMPLETE BLOCK IV COURSES C OR BETTER
 - SUCCESSFULLY COMPLETE INTERNSHIP COURSE

**17 FALL CREDIT HOURS + 8 SPRING CREDIT HOURS
= 25 CREDIT HOURS**

CRUSH YOUR COURSEWORK

- Attempt the Elementary Education GACE.
- Look for opportunities to apply for paid internships in Blocks 3 and 4.

FIND YOUR PLACE

- Participate in the Teaching for the Future Ceremony.
- Complete the end of program survey!

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.